Dutchess County Special Populations Work Group

Review of in Jail Program Options and New Facility Needs

November 3, 2014

Agenda

- Finalizing jail programs unit needs
- Review of additional data
- Review of new facility needs
 - In Jail Transition Unit for Men
 - In jail Transition Unit for Women
 - Transition House (should this be on campus)
 - Community Transition Center
 - ITAP

First Draft Men's Schedule

TIME	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
8:30 AM – 10:00 AM	T4C/MRT	Seeking Safety	T4C/MRT	Seeking Safety	T4C/MRT	Study/Leisure Time Visits	Study/Leisure Time Visits
10:00 AM- 11:30 AM	New Directions	Ready-Set Work	New Directions	Ready-Set Work	New Directions		
12:30 PM- 3:00 PM	Education-GED	DV Prevention Anger Management	Education-GED	Education-GED	Education-GED		
1:30 PM- 3:00 PM		Parenting		Literacy-Tutoring			
3:00 PM- 4:00 PM			Community Meeting				
3:00 PM- 6:00 PM	Count/ 4-12 Shift Dinner	Count/ 4-12 Shift Dinner	Count/ 4-12 Shift Dinner	Count/ 4-12 Shift Dinner	Count/ 4-12 Shift Dinner	Count/ 4-12 Shift Dinner	Count/ 4-12 Shift Dinner
6:00 PM – 9:00 PM	Education-ESL Bible Studies NA Meeting Study/Leisure Time	Cinematherapy Study/Leisure Time Visits	Education-ESL Bible Studies Creative Writing AA Meeting	Cinematherapy Study/Leisure Time Visits	Education-ESL Creative Writing Study/Leisure Time	Study/Leisure Time Dinner/Study Open classroom	Study Time Dinner/Study Open Classroom
9:00 PM- 10:00 PM	Shower/Lock In	Shower/Lock In	Shower/Lock In	Shower/Lock In	Shower/Lock In	Shower/Lock In	Shower/Lock In

First Draft Female's Schedule

TIME	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
8:30 AM – 10:00 AM	T4C/MRT	Seeking Safety	T4C/MRT	Seeking Safety	T4C/MRT	Study/Leisure Time Visits	Study/Leisure Time Visits
10:00 AM- 11:30 AM	Covington	Ready-Set Work	Covington	Ready-Set Work	Covington		
12:30 PM- 3:00 PM	Education-GED	DV Prevention Anger Management	Education-GED	Education-GED	Education-GED		
1:30 PM- 3:00 PM		Parenting		Literacy-Tutoring			
3:00 PM- 4:00 PM			Community Meeting				
3:00 PM- 6:00 PM	Count/ 4-12 Shift Dinner	Count/ 4-12 Shift Dinner	Count/ 4-12 Shift Dinner	Count/ 4-12 Shift Dinner	Count/ 4-12 Shift Dinner	Count/ 4-12 Shift Dinner	Count/ 4-12 Shift Dinner
6:00 PM – 9:00 PM	Education-ESL Bible Studies NA Meeting Study/Leisure Time	Cinematherapy Study/Leisure Time Visits	Education-ESL Bible Studies Creative Writing Study/Leisure Time	Cinematherapy Study/Leisure Time AA Meeting Visits	Education-ESL Creative Writing Study/Leisure Time	Study/Leisure Time Dinner/Study Open classroom	Study Time Dinner/Study Open Classroom
9:00 PM- 10:00 PM	Shower/Lock In	Shower/Lock In	Shower/Lock In	Shower/Lock In	Shower/Lock In	Shower/Lock In	Shower/Lock In

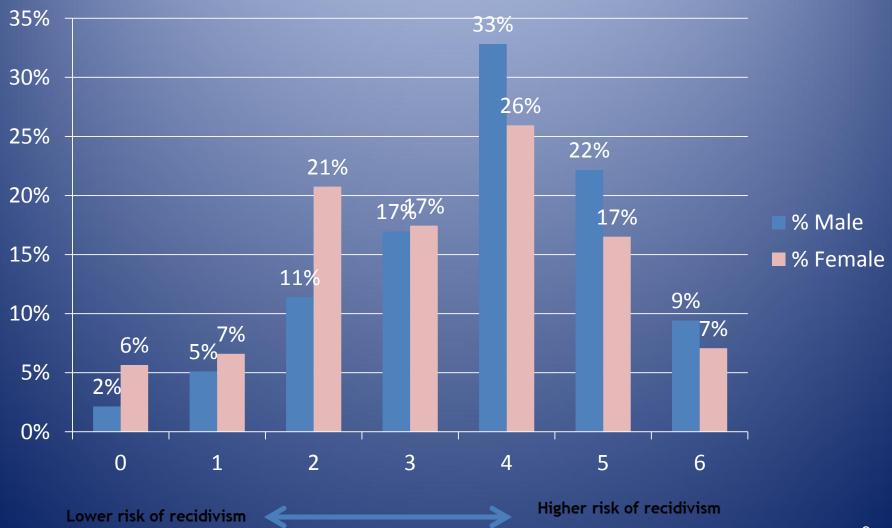
Other Program Consideration

Who is running the unit?

Finalizing how people will get in (Jon's flow chart)

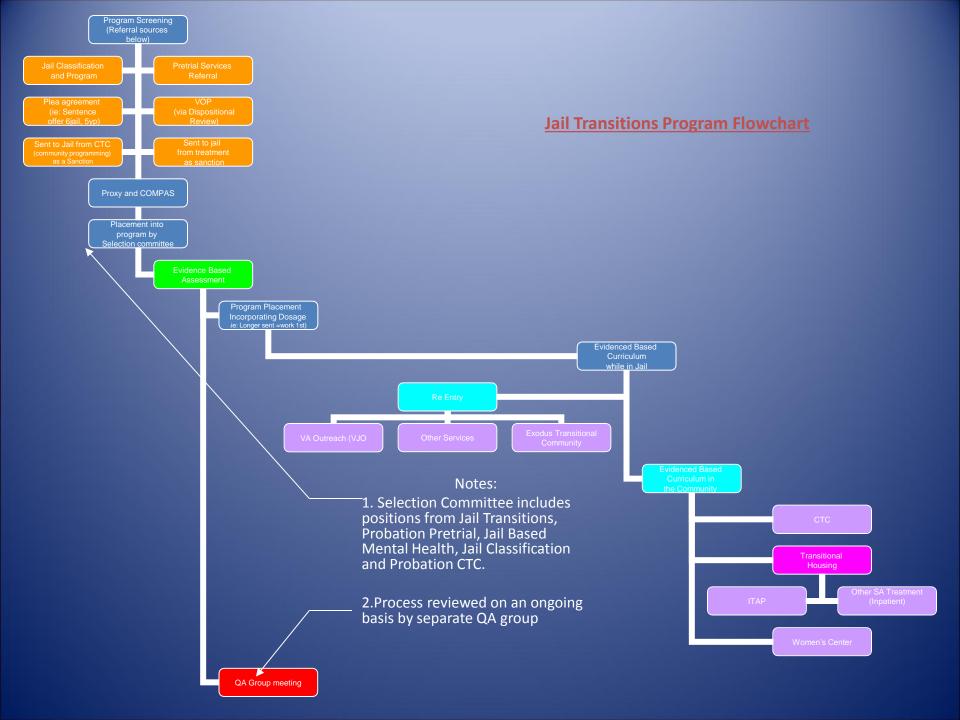
Where should the women's unit be?

60 + Jail Days Street Release
ALL Inmates - December 2011 – July 2014
(Total N = 1327) Male = 1115; Female = 212
Risk by % of Inmates by Gender Released 60 + Days



60 + Jail Days Street Release ALL Inmates - December 2011 – July 2014 (Total N = 1327) Male = 1115; Female = 212 Risk by % of ALL Inmates by Gender (N=7866)

1988	60 + Days	Street Rel	ease = 16.	9% of Tota	I Sample ((N=7866)	
Proxy	0	1	2	3	4	5	6
Male	24	57	127	189	366	247	105
Female	12	14	44	37	55	35	15
% Male	0.3%	0.7%	1.6%	2.4%	4.7%	3.1%	1.3%
% Female	0.2%	0.2%	0.6%	0.5%	0.7%	0.4%	0.2%
Projected # of inmates - assume 500 ADP							
Male	2	4	8	12	23	16	7
Female	1	1	3	2	3	2	1



New Facility Planning

- In Jail Transition Unit for Men
- In Jail Transition Unit for Women
- Transition House (should this be on campus
- Community Transition Center
- ITAP

Men's Transition Unit

- What is the size of the unit?
- How many staff will need offices in the unit?
- How many group spaces will there be?
 - Large group space
 - Smaller group rooms
- What type of technology is needed?

Women's Transition Unit

- What is the size of the unit?
- How many staff will need offices in the unit?
- How many group spaces will there be?
 - Large group space
 - Smaller group rooms
- What type of technology is needed?

Transition House

- Should the transition House be on campus?
- What the pro's for having this program on campus?
- What are the drawbacks?

Community Transition Center

- Should the Transition House be on campus?
- What are the pro's for having this program on campus?
- What are the drawback?

ITAP

- Should the ITAP Transition House be on campus?
- What are the pro's for having this program on campus?
- What are the drawbacks?

Next Steps for Programming

Action Step	Who will be Responsible?	What needs to be done by When?
Flow into the units	Jon Onaje	December 2014